



Michigan's Children- Lunch and Learn:

The State of Afterschool in Michigan

www.michiganschildren.org

November 2021

Agenda:



12:00pm-12:05pm:
Welcome and Introductions



12:05pm-12:10pm: Interest in Statewide Investment in Afterschool



12:10pm-12:15pm: An overview of Afterschool in Michigan: School-Based Programming



12:15pm-12:20pm:Community Based Programs



12:20pm-12:50pm: Question and Answer



12:50pm-1:00pm: A and A and Closing

Michiganders expect more investment in children.

62% support



Top Concerns

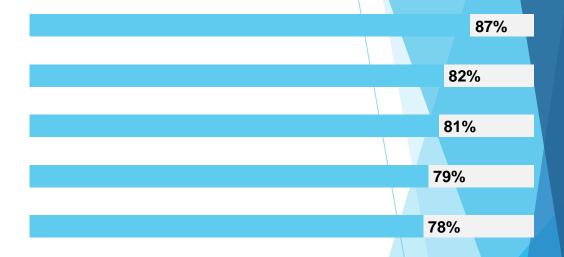
Kids falling behind in school because of the pandemic

Kids living in households that struggle to afford basic needs

Exposure to trauma in homes & communities

Kids' mental health

Not every kid getting the learning supports they need



Percentage that say it is a problem

When Voters were asked to identify problems, here's what they told pollsters . . .

Not every student gets the learning supports they need to succeed

Response: 78% said this was a problem (compared to 18%, not a problem)

Too few opportunities to build real-world success skills

Response: 72% said this was a problem (compared to 23% not a problem)

Inadequate access to enrichment and learning opportunities after school and in the summer that can provide academic help, career exploration, safe spaces and connections to caring adults

Response: 67 % said this was a problem (compared to 28 % not a problem)

Children and youth falling behind in school because of learning losses during Covid

Response: 87 % said this was a problem (compared to 10%, not a problem)

Where should investments be made?

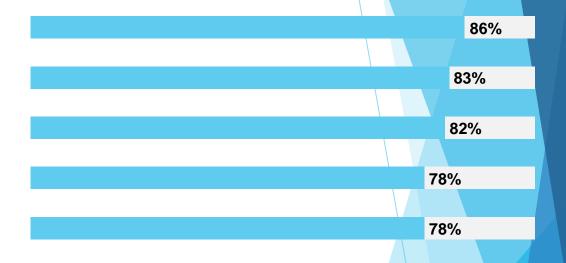
Career exposure, job training, and skill building

Programs to improve kids' mental health

Programs that reduce the number of youth in the criminal justice system

More affordable childcare

Expanded learning time



Percentage that support increased public investment in proposed area

Out of School Time in Michigan in Public Education Programs

After School in Michigan is varied in our state

- Public School Community Education Providers
- Community and Non-Profit Based Providers

Public Education Providers

- Situated within school districts
- Receive no general fund support from public schools
- Provide programming to local/county residents and work alongside K-12 partners to meet the needs of families
- Rely on community-based local grants, programming revenue for delivery of service

Public School Community Education

- Key pillars of their community for out of school time programming
- Strong social media presence for programming
- Part time or small staff dedicated to programming
- Provide key legacy programs that are important to a community (robotics, familial programming, sports and recreation, drivers education, summer programming, out of school enrichment for youth, adults, family, etc.)

Community Based Afterschool Programming

Rebecca Idzikowski,

Project Director, 21st Century Community Learning Center SPARKS



Director of Community Education, Saline Area Schools



Executive Director, Michigan Afterschool Partnership







What are some of the most pressing issues facing out of school time providers? What are some of the "bright spots" as we continue to transition out of COVID-19 implications?

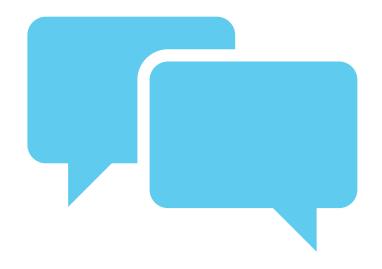
What are the top pressing issues that the pandemic brought forward? What are you seeing families and providers facing the most?

What's going on:

What's next:

What are some of the local/regional or statewide and national advocacy conversations that you have been involved with around out of school time programming? How have those conversations landed with leaders and policymakers?

Where do you see the trajectory of out of school programming for the future? What trend do you see in administration of programming, programming for families or policy?



Question and Answer

PLEASE SHARE ANY QUESTIONS YOU MIGHT HAVE IN THE CHAT BOX!

Thanks for joining us!

- Don't forget to download our Podcast: Speaking for Kids
- Save the Date for our next Lunch and Learn Series: A retrospective on important policy wins impacting kids, youth and families in 2021: Wed., December 15th at noon

