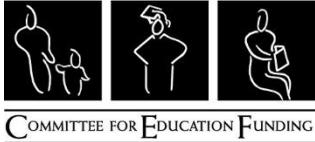




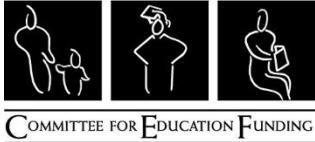
**FISCAL YEAR 2015 DISCRETIONARY FUNDING FOR  
SELECTED DEPARTMENT OF EDUCATION AND RELATED PROGRAMS  
PREPARED BY THE COMMITTEE FOR EDUCATION FUNDING  
12/10/14**

PROGRAM	FY 2012 P.L. 112-77	FY 2013 P.L. 113-6 <sup>i</sup>	FY 2014 P.L. 113-76	FY 2015 PRESIDENT	FY 2015 SENATE LABOR-HHS- EDUCATION SUBCOMMITTEE	FY 2015 CONSOLIDATED AND FURTHER CONTINUING APPROPRIATIONS ACT (Increases in <b>BOLD</b> , Decreases in <b>RED</b> )
<b>(in thousands of dollars)</b>						
<b>Title I Grants to LEAs</b>	14,516,457	13,760,219	14,384,802	14,384,802 <sup>ii</sup>	14,434,802	<b>14,409,802</b>
<b>Title I Evaluation</b>	3,194	3,028	880	0 <sup>iii</sup>	680 <sup>iv</sup>	<b>710</b>
<b>School improvement State grants</b>	533,552	505,756	505,756 <sup>v</sup>	505,756	505,756 <sup>vi</sup>	505,756 <sup>vii</sup>
<b>Migrant</b>	393,236	372,751	374,751	374,751	374,751	374,751
<b>Neglected and delinquent</b>	50,231	47,614	47,614	47,614	47,614	47,614
<b>High School Equivalency Program/College Assistant Migrant Program</b>	36,526	34,623	34,623	34,623	34,623	<b>37,474</b>
<b>Education for homeless children and youths</b>	65,173	61,771	65,042	65,042 <sup>viii</sup>	65,042	65,042
<b>Preschool development grants (proposed program)<sup>ix</sup></b>	0	0	250,000 <sup>x</sup>	500,000 <sup>xi</sup>	350,000	250,000 <sup>xii</sup>
<b>Impact Aid total</b>	1,291,186	1,223,649	1,288,603	1,221,790	1,288,603	1,288,603
<b>Effective Teaching and Learning: Literacy (proposed program)</b>	0	0	0	183,741 <sup>xiii</sup>	0	0
<b>Striving readers</b>	159,698	151,378	158,000	0	168,000	<b>160,000</b>



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<b>PROGRAM</b>	<b>FY 2012 P.L. 112-77</b>	<b>FY 2013 P.L. 113-6<sup>i</sup></b>	<b>FY 2014 P.L. 113-76</b>	<b>FY 2015 PRESIDENT</b>	<b>FY 2015 SENATE LABOR-HHS- EDUCATION SUBCOMMITTEE</b>	<b>FY 2015 CONSOLIDATED AND FURTHER CONTINUING APPROPRIATIONS ACT (Increases in <b>BOLD</b>, Decreases in <b>RED</b>)</b>
<b>Ready-to-learn television</b>	27,194	25,771	25,741	0	25,741	25,741
<b>Effective Teaching and Learning: Well-Rounded Education (proposed program)</b>	0	0	0	25,000 <sup>xiv</sup>	0	0
<b>Arts in Education</b>	24,953	23,648	25,000	0	25,000 <sup>xv</sup>	25,000 <sup>xvi</sup>
<b>College Pathways/Accelerated Learning (proposed program)</b>	0	0	0	74,750 <sup>xvii</sup>	0	0
<b>High school graduation initiative</b>	48,809	46,267	46,267	0	0	0
<b>Advanced placement</b>	30,055	28,890	28,483	0	28,483	28,483
<b>State assessments</b>	389,214	368,900	378,000	378,000 <sup>xviii</sup>	378,000 <sup>xix</sup>	378,000
<b>Rural education</b>	179,193	169,840	169,840	169,840	169,840	169,840
<b>Comprehensive Centers</b>	51,113	48,445	48,445	48,445	48,445	48,445
<b>Education for Native Hawaiians</b>	34,181	32,397	32,397	32,397	32,397	32,397
<b>Alaska Native Education Equity</b>	33,185	31,453	31,453	31,453	31,453	31,453
<b>Promise Neighborhoods</b>	59,887	56,754	56,754	100,000 <sup>xx</sup>	56,754	56,754



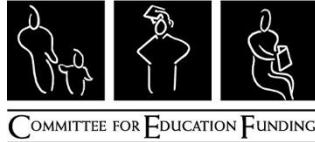
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<b>Successful, Safe and Healthy Students (proposed program) includes:</b>	0	0	0	214,000 <sup>xxi</sup>	0	0
• <b>Successful, Safe, and Healthy Students State and Local Grants (new) – non-add</b>	0	0	0	45,000 <sup>xxii</sup>	0	0
• <b>School Climate Transformation Grants – non-add</b>	See below	See below	See below	50,000	See below	NA
• <b>Project Prevent – non-add</b>	See below	See below	See below	25,000	See below	NA
• <b>Project SERV – non-add</b>	See below	See below	See below	5,000	See below	NA
• <b>School Emergency Management Activities – non-add</b>	See below	See below	See below	2,500	See below	NA



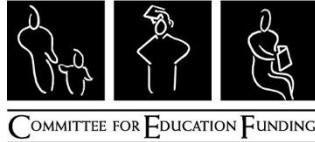
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<b>Safe and drug-free schools and communities national programs includes</b>	64,877	61,484 <sup>xxiii</sup>	90,000	0	90,000	<b>70,000<sup>xxiv</sup></b>
• <b>School Climate Transformation Grants – non-add</b>	0	0	33,000	See above	50,000	<b>0</b>
• <b>Project Prevent – non-add</b>	0	0	10,000	See above	25,000	<b>0</b>
• <b>Project SERV – non-add</b>	0	2,843	8,000	See above	Up to 5,000	<b>Up to 5,000</b>
• <b>School Emergency Management Activities – non-add</b>	1,207	3,000	32,500	See above	0	<b>0</b>
• <b>Safe and Supportive Schools – non-add</b>	47,056	48,610	0	0	0	0
• <b>Safe Schools/Healthy Students Initiative – non-add</b>	16,439	0	0	0	0	0
• <b>National Activities</b>	0	0	0	0	10,000	0



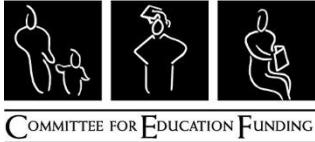
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<b>Elementary and secondary school counseling</b>	52,296	49,561	49,561	0 <sup>xxv</sup>	49,561	49,561
<b>Carol M. White Physical Education Program</b>	78,693	74,577	74,577	0 <sup>xxvi</sup>	74,577	<b>47,000</b>
<b>21st century community learning centers</b>	1,151,673	1,091,564	1,149,370	1,149,370 <sup>xxvii</sup>	1,149,370 <sup>xxviii</sup>	<b>1,151,673</b>
<b>Indian Education total</b>	130,779	123,939	123,939	123,939	123,939	123,939
<b>Race to the Top</b>	548,960	520,247	0 <sup>xxix</sup>	300,000 <sup>xxx</sup>	0	0
<b>Investing in Innovation</b>	149,417	141,602	141,602	165,000 <sup>xxxi</sup>	141,602	<b>120,000<sup>xxxii</sup></b>
<b>STEM innovation (proposed program) includes</b>	0	0	0	319,717	0	0
• <b>STEM Innovation Networks (new) – non-add</b>	0	0	0	110,000 <sup>xxxiii</sup>	0	0
• <b>STEM Teacher Pathways (new) – non-add</b>	0	0	0	40,000 <sup>xxxiv</sup>	0	0
• <b>National STEM Master Teacher Corps (new) – non-add</b>	0	0	0	20,000 <sup>xxxv</sup>	0	0



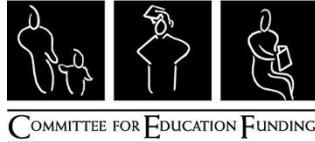
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• <b>Effective Teaching and Learning: STEM (new) – non-add</b>	0	0	0	149,717 <sup>xxxvi</sup>	0	0
<b>Mathematics and science partnerships</b>	149,716	141,902	149,717	0	155,000	<b>152,717</b>
<b>High school redesign (proposed program)</b>	0	0	0	150,000 <sup>xxxvii</sup>	0	0
<b>Effective Teachers and Leaders State Grants (proposed program)</b>	0	0	0	2,000,000 <sup>xxxviii</sup>	0	0
<b>Teacher quality State grants</b>	2,466,567 <sup>xxxix</sup>	2,337,830 <sup>xl</sup>	2,349,830 <sup>xli</sup>	0	2,349,830 <sup>xlii</sup>	2,349,830 <sup>xliii</sup>
<b>Transition to teaching</b>	26,054	24,691	13,762	0 <sup>xliv</sup>	13,700	<b>13,700</b>
<b>Teacher quality partnership (HEA)</b>	42,833	40,592	40,592 <sup>xlv</sup>	0	42,747	40,592
<b>ConnectEDucators (proposed program)</b>	0	0	0	200,000 <sup>xlvi</sup> xlvi	0	0
<b>School leadership</b>	29,107	27,584	25,763	35,000	17,000	<b>16,368</b>
<b>Teacher and Leader Innovation Fund (proposed program)</b>	0	0	0	320,000 <sup>xlviii</sup>	0	0
<b>Teacher incentive fund grants</b>	299,433	283,771	288,771	0 <sup>xlix</sup>	230,000	<b>230,000<sup>l</sup></b>



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<b>Teacher and leader pathways: (proposed program)</b>	0	0	0	74,676	0	0
<b>Expanding Educational Options (proposed program)</b>	0	0	0	248,172 <sup>li</sup>	0	0
<b>Charter schools grants</b>	254,836	241,507	248,172	0	248,172 <sup>lii</sup>	<b>253,172</b>
<b>Magnet schools assistance</b>	96,705	91,647	91,647	91,647 <sup>liii</sup>	96,647	91,647
<b>Fund for the Improvement in Education total includes:</b>	40,823	38,280	42,376	24,276	42,376 <sup>liv</sup>	<b>323,000</b>
• <b>Preschool Development Grants<sup>lv</sup> - non-add</b>						250,000 <sup>lvi</sup>
• <b>Literacy initiative – non-add</b>	28,600	27,567	25,000	0	25,000 <sup>lvii</sup>	25,000
• <b>Full Service Community Schools – non-add</b>	10,094	5,344	10,000	0	4,656	10,000
• <b>Data Quality Initiative</b>	1,298	1,276	1,276	1,276	1,276	<b>0</b>
• <b>Javits Gifted and Talented – non-add</b>	0	0	5,000	0	7,000	<b>10,000</b>
• <b>Non-Cognitive Initiative (new)</b>	0	0	0	10,000 <sup>lviii</sup>	2,000	<b>2,000</b>



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• <b>Disconnected Youth Initiative (new) – non-add</b>	0	0	0	8,000 <sup>lix</sup>	0	0
• <b>Youth Data Pilot (new) – non-add</b>	0	0	0	5,000 <sup>lx</sup>	0	0
• <b>Performance partnerships</b>	0	0	0	0	1,300	0
• <b>Education Facilities Clearinghouse</b>		974	984	0	1,000	<b>1,000</b>
<b>English Language Acquisition</b>	732,144	693,848	723,400	723,400 <sup>lxi</sup>	723,400	<b>737,400<sup>lxii</sup></b>
<b>IDEA State grants</b>	11,577,855	10,974,866 <sup>lxiii</sup>	11,472,848 <sup>lxiv</sup>	11,572,848 <sup>lxv</sup> <sup>lxvi</sup>	11,512,848 <sup>lxvii</sup>	<b>11,497,848</b>
<b>IDEA Preschool grants</b>	372,646	353,238	353,238	353,238	353,238	353,238
<b>IDEA Grants for infants and families</b>	442,710	419,653	438,498	441,825	441,825	<b>438,556</b>
<b>IDEA State personnel development</b>	43,917	41,630	41,630	41,630	41,630	41,630
<b>IDEA Technical assistance and dissemination</b>	46,781	44,345	51,928 <sup>lxviii</sup>	44,345	54,345 <sup>lxix</sup>	51,928 <sup>lxx</sup>



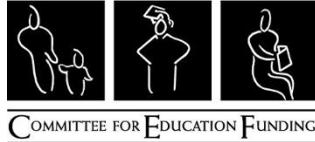
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<b>IDEA Personnel preparation</b>	88,299	83,700	83,700	83,700	83,700	83,700
<b>IDEA Parent information centers</b>	28,917	27,404	27,411	27,411	29,411 <sup>lxxi</sup>	27,411
<b>IDEA Technology and media services</b>	29,588	28,047	28,047	28,047	28,047	28,047
<b>Special Olympics Education programs</b>					10,000	Included in technical assistance and dissemination
<b>Career and technical education State grants</b>	1,123,030	1,064,446	1,117,598	1,117,598 <sup>lxxii</sup>	1,123,000	1,117,598
<b>CTE national programs</b>	7,829	7,421	7,421	7,421	7,421	7,421
<b>Adult basic and literacy education State grants</b>	594,993	563,955	563,955	563,955 <sup>lxxiii</sup>	576,806 <sup>lxxiv</sup>	<b>568,955</b>
<b>Adult Education national leadership</b>	11,302	10,712	13,712	33,712 <sup>lxxv</sup>	13,712	13,712
<b>Pell grants discretionary</b>	22,824,000	22,778,352 <sup>lxxvi</sup>	22,778,352	22,778,352 <sup>lxxvii</sup>	22,475,352 <sup>lxxviii</sup>	<b>22,475,352<sup>lxxx</sup></b>



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<b>Pell grant maximum award (in whole dollars)</b>	5,550	5,645	5,730 <sup>lxxxix</sup>	5,830 <sup>lxxxix</sup>	5,830 <sup>lxxxix</sup>	<b>5,830<sup>lxxxix</sup></b>
<b>Federal Supplemental educational opportunity grants</b>	734,599	696,175	733,130	733,130 <sup>lxxxv</sup>	748,130	733,130
<b>Federal Work-study</b>	976,682	925,595	974,728	974,728 <sup>lxxxvi</sup>	1,009,728	<b>989,728</b>
<b>Student Aid Administration</b>	1,043,387	978,924	1,166,000 <sup>lxxxvii</sup>	1,446,924 <sup>lxxxviii</sup>	1,446,924 <sup>lxxxix</sup>	<b>1,396,924</b>
					New general provision <sup>xc</sup>	
<b>Strengthening institutions</b>	80,623	76,406	79,139	79,139	80,462	<b>80,462</b>
<b>Strengthening tribally controlled colleges and universities</b>	25,713	24,368	25,239	25,239	25,662	<b>25,662</b>
<b>Strengthening Alaska Native and Native Hawaiian-serving institutions</b>	12,859	12,186	12,622	12,622	12,833	<b>12,833</b>
<b>Strengthening HBCUs</b>	227,980	216,056	223,783	223,783	227,524	<b>227,524</b>
<b>Strengthening historically Black graduate institutions</b>	58,958	55,874	57,872	57,872	58,840	<b>58,840</b>



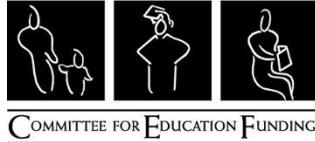
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<b>Strengthening predominately Black institutions</b>	9,262	8,778	9,092	9,092	9,244	<b>9,244</b>
<b>Strengthening Asian American and Native American Pacific Islander-serving institutions</b>	3,119	2,956	3,062	3,062	3,113	<b>3,113</b>
<b>Strengthening Native American-serving nontribal institutions</b>	3,119	2,956	3,062	3,062	3,113	<b>3,113</b>
<b>Minority science and engineering improvement</b>	9,466	8,971	8,971	8,971	9,447	8,971
<b>Developing Hispanic-serving institutions</b>	100,432	95,179	98,583	98,583	100,231	<b>100,231</b>
<b>Promoting post baccalaureate opportunities for Hispanic Americans</b>	9,011	8,540	8,845	8,845	8,992	<b>8,992</b>
<b>International education and foreign language studies total</b>	74,037	70,164	72,164	76,164 <sup>xci</sup>	81,164 <sup>xcii</sup>	72,164



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<b>Fund for the improvement of postsecondary education (FIPSE) includes:</b>	3,494	3,311	79,400	175,000	84,775	<b>67,775</b>
• <b>Training for Realtime Writers – non-add</b>	1,109	1,069	1,126	0	0	<b>0</b>
• <b>U.S./European Community Program – non-add</b>	2,116	1,043	0	0	0	<b>0</b>
• <b>U.S./Brazilian Program – non-add</b>	0	925	0	0	0	<b>0</b>
• <b>Center for the Study of Distance Education – non-add</b>	0	0	1,500	0	0	<b>0</b>
• <b>Center for Best Practices to Support Single Parent Students – non-add</b>	0	0	500	0	0	<b>0</b>



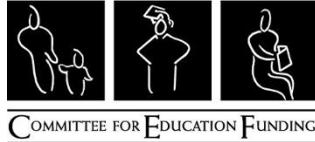
**FISCAL YEAR 2015 DISCRETIONARY FUNDING FOR  
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PREPARED BY THE COMMITTEE FOR EDUCATION FUNDING  
12/10/14**

<b>PROGRAM</b>	<b>FY 2012 P.L. 112-77</b>	<b>FY 2013 P.L. 113-6<sup>i</sup></b>	<b>FY 2014 P.L. 113-76</b>	<b>FY 2015 PRESIDENT</b>	<b>FY 2015 SENATE LABOR-HHS- EDUCATION SUBCOMMITTEE</b>	<b>FY 2015 CONSOLIDATED AND FURTHER CONTINUING APPROPRIATIONS ACT (Increases in BOLD, Decreases in RED)</b>
• <b>Analysis of Federal Regulations and Reporting Requirements on IHEs – non-add</b>	0	0	1,000	0	0	<b>0</b>
• <b>First in the World – non-add</b>	0	0	75,000 <sup>xciii</sup>	100,000 <sup>xciv</sup>	75,000 <sup>xcv</sup>	<b>60,000<sup>xcvi</sup></b>
• <b>College success grants for minority-serving institutions (proposed program) – non-add</b>	0	0	0	75,000 <sup>xcvii</sup>	0	0
• <b>Centers of Excellence for Veteran Student Success</b>	0	0	0	0	6,000	<b>5,000</b>
• <b>National Center for information and technical support for students with disabilities</b>	0	0	0	0	3,500	<b>2,500</b>
<b>Programs for students with intellectual disabilities</b>	10,957	10,384	10,384	0	12,718	<b>11,800</b>



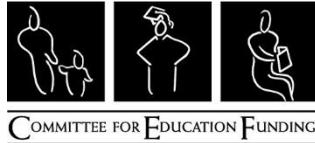
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<b>Tribally controlled postsecondary career and technical institutions</b>	8,131	7,705	7,705	7,705	8,705	7,705
<b>Federal TRIO programs</b>	839,932	795,998	838,252	838,252 <sup>xcviii</sup>	846,652	<b>839,752</b>
<b>Gaining early awareness and readiness for undergraduate programs (GEAR UP)</b>	302,244	286,435	301,639	301,639 <sup>xcix</sup>	304,639	301,639
<b>Graduate assistance in areas of national need</b>	30,909	29,293 <sup>c</sup>	29,293 <sup>ci</sup>	29,293 <sup>cii</sup>	31,000 <sup>ciii</sup>	29,293
<b>Child care access means parents in school</b>	15,970	15,134	15,134	15,134	15,938	15,134
<b>GPRA data/HEA program evaluation</b>	607	575	575	52,000 <sup>civ</sup>	1,000 <sup>cv</sup>	<b>0</b>
<b>Research, development, and dissemination</b>	189,787	179,860	179,860	190,273 <sup>cv</sup>	184,860	179,860
<b>Statistics</b>	108,748	103,060	103,060	122,748 <sup>cvii</sup>	106,060	103,060
<b>Regional educational laboratories</b>	57,426	54,423	54,423	54,423 <sup>cviii</sup>	55,423	54,423
<b>National assessment (NAEP)</b>	129,616	122,836	132,000	124,616	124,616	<b>129,000</b>



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<b>National Assessment Governing Board</b>	8,690	8,235	8,235	7,705	7,705	8,235
<b>Research in special education</b>	49,905	47,295	54,000	54,000	54,000	54,000
<b>Statewide data systems</b>	38,077	36,085	34,539	70,000 <sup>cxix</sup>	34,539 <sup>cx</sup>	34,539 <sup>cx</sup>
<b>Special education studies and evaluations</b>	11,415	10,818	10,818	13,415 <sup>cxii</sup>	11,818	10,818
<b>Department of Education Discretionary Appropriations total (excluding Pell Grants)</b>	<b>45,288,289</b>	<b>42,926,354</b>	<b>44,523,413</b>	<b>45,809,429</b>	<b>45,055,518</b>	<b>44,660,224</b>
<b>Department of Education Discretionary Appropriations total</b>	<b>68,112,289</b>	<b>65,704,706</b>	<b>67,301,766</b>	<b>68,587,781</b>	<b>67,530,870</b>	<b>67,135,576</b>
<b>Head Start (in HHS)</b>	7,968,544	7,573,095	8,598,095 <sup>cxiii</sup>	8,868,389 <sup>cxiv</sup> cxv	8,742,845 <sup>cxvi</sup>	8,598,095
<b>Child Care and Development Block Grant (in HHS)</b>	2,278,313 <sup>cxvii</sup>	2,205,558 <sup>cxviii</sup>	2,358,246 <sup>cxix</sup>	2,417,000 <sup>cxx</sup>	2,458,246	<b>2,435,000</b>



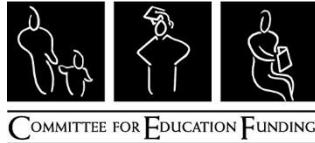
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<b>Library Services Technology Act State Grants</b>	156,365	150,000	154,848	152,501	154,848	154,848
<b>Museum Services Act</b>	29,449	27,909	28,724	29,649	28,724	28,724
<b>Institute of Museum and Library Services (total)</b>			226,860	226,448	227,860	<b>227,860</b>

<sup>i</sup> The final FY 13 levels reflect an across-the-board cut (ATB) of 0.2% from the levels set in the Consolidated and Further Continuing Appropriations Act. These levels are then reduced by the 5.0% sequester cuts applicable to all Nondefense Discretionary programs. The sequester cuts are based on the OMB ordered cut of 5.0% from the March 27 CR levels, which included a 0.612% across-the-board increase. However, for four programs with advanced appropriations (Title I, ESEA Title II, IDEA State Grants and Career/Technical Education state grants), the 5% cut is applied to the advanced appropriations provided in the FY 12 omnibus for FY 13 (which does not include the 0.612% ATB increase) and to the FY 13 annual appropriation level provided in the CR which included the ATB increase. All of the cut will be taken from funds made available in June 2013 for the 2013-14 school year. For additional details see [July 2012 memo](#) from Anthony W. Miller, Deputy Secretary, U.S. Department of Education.

The final FY 13 levels generally represent a cut of 5.23% below FY 12 (except for programs such as Head Start which received a specific pre-sequester increase in the FY 13 CR).

<sup>ii</sup> States would be permitted to reserve up to 5 percent of their Title I, Part A allocations to carry out such activities as: (1) implementing rigorous standards and high-quality assessments and, in particular, helping teachers teach to the new standards; (2) using data more effectively to identify local needs and improve student outcomes; (3) improving capacity at the State and district levels to use technology to improve instruction; (4) coordinating with early learning programs to improve school readiness; or (5) carrying out effective family engagement strategies. In addition, the Administration's reauthorization proposal would broaden the requirement in current law for LEAs with schools in improvement to spend an amount equal to 20 percent of their Title I, Part A allocations on public school choice and/or supplemental educational services. LEAs would instead be required to use an



identical amount to improve student performance in high-need schools by implementing effective school improvement strategies and carrying out strategies designed to ensure the equitable distribution of effective teachers and school leaders. LEAs would also be required to reserve at least 2 percent of their Title I, Part A allocations to develop and implement comprehensive family engagement plans.

iii Funding would be made available through a reservation of up to 0.5 percent of the funds appropriated each year for programs authorized by Title I of the ESEA and up to 1.5 percent of the funds appropriated each year for all other ESEA programs.

iv In addition, the Committee bill continues a general provision in this title that clarifies the Department's authority to reserve up to 0.5 percent of each ESEA appropriation in the bill, except for titles I and III of the ESEA, for evaluation of ESEA programs funded in this act.

v The bill includes new language under the School Improvement Grants (SIG) program that allows funds to be used to implement a research-proven, whole school reform model; enables State educational agencies, with the approval of the Secretary of Education, to establish an alternative State-determined school improvement strategy that may be used by LEAs; and provides flexibility to LEAs eligible to receive services under the Rural Education Achievement program.

vi The Committee continues authorities provided by prior appropriations acts that address several issues. First, it continues the expansion of the number of schools that may receive funds through the program. This language allows schools to be eligible for SIG if they are eligible for title I and have not made adequate yearly progress for at least 2 years or are in the State's lowest quintile of performance based on proficiency rates. Second, States may make subgrants of not more than \$2,000,000 to each participating school for an award period of 5 years. A set-aside of up to 5 percent of the SIG appropriation may be used for national activities. Schools that receive SIG funds have the flexibility to choose and implement a research-proven, whole-school reform program and SEAs, with the approval of the Secretary, have the ability to establish an alternative State-determined school improvement strategy that may be used by LEAs. The purpose of this alternative strategy is to allow SEAs to develop their own flexible models that can be implemented by LEAs that receive SIG funds.

vii The Department shall ensure that any Final Requirements for the SIG program strictly adhere to bill language which stipulates that LEAs may implement an alternative State-determined school improvement strategy that has been established by a State educational agency (SEA) with the approval of the Secretary.

viii Under the Budget proposal, program funds would be allocated to States based on the most recent State-reported data on the number of homeless children and youth rather than on State shares of ESEA Title I, Part A funds.

ix See FIE below

x In FY 14 funding for Preschool Development Grants was provided under Race to The Top. Funds may be used for competitive awards to States to develop, enhance, or expand high-quality preschool programs and early childhood education programs for children from low- and moderate-income families, including children with disabilities.

xi An additional \$250 million is proposed in the Opportunity, Growth and Security Initiative.

xii Preschool development grants is funded under the Fund for Improvement of Education (FIE)

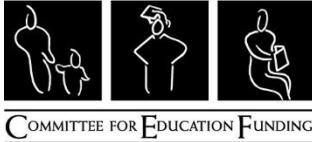
xiii The Department would use 2015 funds to pay continuation costs for grants under Striving Readers and the Fund for the Improvement of Education: Programs of National Significance's Innovative Approaches to Literacy initiative.

xiv \$16.2 million would be used for continuation awards for grants under Arts in Education.

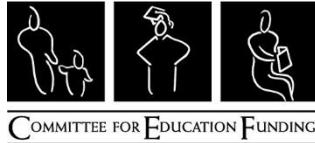
xv Funding is provided under FIE.

xvi Funding is provided under FIE.

xvii In fiscal year 2015, the Department would use College Pathways and Accelerated Learning funds to meet, in full, States' requests for grants for advanced course test fee costs. Approximately \$50 million would be provided for test fee costs. The Department would also use a portion of the request to pay fiscal year 2015 continuation costs for grants made prior to ESEA reauthorization under Javits Gifted and Talented Education.



- 
- xviii The Department would award \$369.1 million to States through the same formula as in current statute, and the remaining \$8.9 million would be awarded on a competitive basis.
- xix Up to \$9,000,000 is for grants for enhanced assessment instruments.
- xx Fiscal year 2015 funds would support an estimated 20 new planning grants and 5 new implementation grants as well as support for 12 implementation grant continuation awards. An additional \$200 million is proposed in the Opportunity, Growth and Security Initiative.
- xxi Includes continuation awards for projects originally funded under the following programs: Elementary and Secondary School Counseling (\$30.1 million); Physical Education (\$48.3 million); and the Education Facilities Clearinghouse (\$1.0 million).
- xxii The Department would give priority to SEA and LEA applicants proposing to implement comprehensive strategies designed to improve conditions for learning and to meet the needs of students (1) from low-income families; (2) in turnaround schools; and (3) in schools identified as high-need based on school climate data.
- xxiii \$3 million in funds available under the Department of Education Safe Schools and Citizenship account is to be used to assist educational institutions impacted by school violence.
- xxiv Other than Project SERV, the bill does not provide a breakdown of funding.
- xxv The fiscal year 2015 request for the Successful, Safe, and Healthy Students program would include funds to pay 2015 continuation costs for ESSC grants made in previous years.
- xxvi FY 2015 continuation costs of approximately \$48,292 thousand would be provided from the appropriation for the Successful, Safe, and Healthy Students program.
- xxvii Under the Budget proposal, the Department would make competitive grants to SEAs and LEAs, by themselves or in partnership with nonprofit organizations or local governmental entities.
- xxviii Includes new bill language that will give LEAs the option of using 21st CCLC subgrants for extended learning time programs.
- xxix Funds were provided for Preschool Development grants. The funding is displayed under that program.
- xxx Funds are for a new Race to the Top – Equity and Opportunity (RTT-Opportunity) competition centered on improving the academic performance of students in the Nation’s highest poverty schools.
- xxxi The Department would reserve up to \$49.5 million for ARPA-ED, a new entity within the Department, modeled after similar agencies within the Department of Defense and Department of Energy.
- xxxii The Department is directed to establish an absolute priority in the investing in innovation notice inviting applications for funds available in this act for the implementation of comprehensive high school reform strategies that will increase the number and percentage of students who graduate from high school and enroll in postsecondary education without the need for remediation and with the ability to think critically, solve complex problems, evaluate arguments on the basis of evidence, and communicate effectively. This competition should target schools where not less than 40 percent of the students to be served will be from low-income families as calculated under section 1113 of the Elementary and Secondary Education Act.
- xxxiii Would provide competitive grants to local educational agencies (LEAs) in partnership with institutions of higher education (IHEs), nonprofit organizations, other public agencies, museums, and businesses to transform STEM teaching and learning by accelerating the adoption of practices in P-12 education that help increase the number of students who seek out and are effectively prepared for postsecondary education and careers in STEM fields.
- xxxiv Would help high-need schools and areas address a critical need for effective STEM teachers.
- xxxv Selected teachers would make a multi-year commitment to the Corps and, in exchange for their expertise, leadership, and service, may receive an annual stipend on top of their base salary.



<sup>xxxvi</sup> Would provide grants to SEAs, alone or in partnership with other entities, to support State and local efforts to implement a comprehensive strategy for the provision of high-quality P-12 STEM instruction. Grantees and subgrantees would be required to focus on improving teaching and learning in mathematics or science, or both, and could also carry out activities designed to increase student achievement in technology or engineering, in high-need LEAs and schools.

<sup>xxxvii</sup> This program would promote the whole school redesign of high schools through competitive grants to LEAs in partnership with institutions of higher education and other entities so that students graduate from high school with the academic foundation and career-related skills they need to be successful. The Administration projects it will issue between 5-15 grants.

<sup>xxxviii</sup> States and LEAs would have flexibility in how they use formula grant funds, but would be accountable for improving their teacher and principal evaluation systems and ensuring that low-income and minority students have equitable access to teachers and principals who are effective at raising student achievement. The Department would reserve up to 10 percent of the Effective Teachers and Leaders State Grants appropriation to make competitive awards for teacher and leader preparation activities. The Department would reserve up to an additional 1.5 percent for evaluation.

<sup>xxxix</sup> Up to 1.5% shall be set-aside for a national competitive grant program for educator professional development (SEED).

<sup>xl</sup> Up to 1.5% shall be set-aside for a national competitive grant program for educator professional development (SEED).

<sup>xli</sup> Up to 2 percent of the funds for subpart 1 of part A of title II of the ESEA shall be reserved by the Secretary for competitive awards for teacher or principal recruitment and training or professional enhancement activities to national not-for-profit organizations, of which up to 10 percent may be used for related research, dissemination, evaluation, technical assistance, and outreach activities.

<sup>xlii</sup> Up to 5.5% shall be set-aside for the Supporting Effective Educator Development program (SEED).

<sup>xliii</sup> Up to 2.3 percent of the funds shall be used for competitive awards for teacher or principal recruitment and training or professional enhancement activities, including for civic education instruction, to national not-for-profit organizations.

<sup>xliv</sup> Approximately \$15 million from the Effective Teachers and Leaders State Grants would be set-aside to pay continuation costs under the Transition to Teaching program.

<sup>xlv</sup> ConnectEDucators would provide (1) formula-based State Leadership Grants to enhance State capacity to support the transition to digital learning; and (2) competitive, 3-year grants to LEAs that have put in place key technology supports, including district- and school-wide high-speed broadband access and high device-to-student ratios, for the implementation of comprehensive plans to ensure that educators have the skills and digital content needed to dramatically improve student access to high-quality instruction aligned with CCR standards.

<sup>xlvi</sup> An additional \$300 million is proposed in the Opportunity, Growth and Security Initiative.

<sup>xlvii</sup> ConnectEDucators would provide (1) formula-based State Leadership Grants to enhance State capacity to support the transition to digital learning; and (2) competitive, 3-year grants to LEAs that have put in place key technology supports, including district- and school-wide high-speed broadband access and high device-to-student ratios, for the implementation of comprehensive plans to ensure that educators have the skills and digital content needed to dramatically improve student access to high-quality instruction aligned with CCR standards.

<sup>xlviii</sup> Teacher and Leader Innovation Fund grantees would use program funds to reform teacher and school leader compensation and career advancement systems; incorporate the use of evaluation results in retention, compensation, and other personnel decisions; reform hiring and placement practices; improve certification and licensure systems; and implement other innovative strategies to strengthen the workforce.

<sup>xlix</sup> TIF continuation grant costs of approximately \$230 million would be funded from the new Teacher and Leader Innovation Fund.

<sup>1</sup> Transferred under FIE.



<sup>li</sup> The proposed authority includes two component programs: (1) Supporting Effective Charter Schools Grants and (2) Promoting Public School Choice Grants. In FY 15 the Department would use funds only for Supporting Effective Charter Schools Grants and for national activities, and would not fund Promoting Public School Choice Grants. Approximately \$75.414 million would be provided in fiscal year 2015 to fund continuation awards for grants made under Charter Schools Grants, including \$46 million for SEA grants, \$4.35 million for Non-SEA Eligible Applicant grants, \$14.11 million for Charter Management Organization grants, and \$11 million for State Facilities Incentive grants.

<sup>lii</sup> The Committee allocates the recommended funding as follows: \$136,972,000 for Charter School Grants, up to \$11,000,000 for State Facilities incentives, not less than \$13,000,000 for the Credit Enhancement for Charter Schools Facilities program, and up to \$12,000,000 for national activities designed to support local, State, and national efforts to increase the number of high-quality charter schools. In addition, this year's bill allows up to \$75,000,000 of funds available for charter school grants to be used for awards to charter management organizations and other entities for the replication and expansion of successful charter school models that have a track record of success.

<sup>liii</sup> The fiscal year 2015 appropriation would support the final year of continuation funding for grantees in the fiscal year 2013 cohort.

<sup>liiv</sup> \$25 million for Arts in Education is displayed separately above.

<sup>liiv</sup> See separate line item above

<sup>liiv</sup> Was funded in FY 14 under Race To The Top

<sup>liivii</sup> The Committee expects no less than 50 percent of these funds to be awarded to school libraries.

<sup>liiviii</sup> Would provide competitive grants to school district and researcher partnerships to develop and test interventions to improve students' non-cognitive skills in the middle grades,

<sup>liix</sup> Funds would be used to strengthen services and improve outcomes for disconnected youth (often defined as individuals, ages 14-24, who are neither employed nor enrolled in an educational institution or who are at high-risk of dropping out of high school).

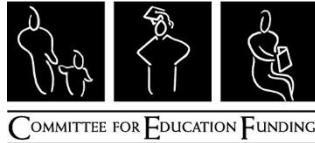
<sup>liix</sup> Funds would be used to enhance communities' tracking of and performance on multiple outcomes for at-risk youth using existing data sets.

<sup>lix</sup> For fiscal year 2015, the Department would reserve \$47.0 million for National Activities. The Department would use \$41.9 million to continue 115 NPDP grants, \$1.5 million for NCELA, and \$3.6 million for evaluation activities.

<sup>lixii</sup> The \$14 million increase is for grants to LEAs that "that have experienced a significant increase during the 2014–2015 school year, as determined by the State educational agency, compared to the average of the 2 preceding school years, in the number or percentage of immigrant children and youth enrolled in their schools." Funds shall be used "for supplemental academic and non-academic services and supports to immigrant children and youth."

<sup>lixiii</sup> Clarifies that penalties paid by States for violating maintenance of effort under part B of the IDEA shall be reallocated to States by formula to those States that did not violate those requirements. The language further clarifies that both the reduced State allocations due to penalties paid and increased amounts under the reallocation shall not be considered in fiscal year 2013 or future years for allocations under the statutory formula. This is needed for the Department of Education to distribute in 2013, \$36 million in IDEA Part B funds that were withheld in 2012 from States that did not meet their maintenance of efforts requirements and to ensure states penalized in 2012 are not penalized again in 2013 for the same violation. Specifically, the Department penalized Kansas for \$1 million and South Carolina for \$35 million in 2012. Without the language, the Department of Education will not be able to re-set penalized States' funding allocations to their pre-penalty levels in 2013. In effect, these States would be penalized twice for the same maintenance of effort infraction.

<sup>lixiv</sup> The bill includes new language clarifying that the level of effort under Part B that a LEA must meet in the year after it fails to maintain its fiscal effort is the level that it should have met in the prior year. This language clarifies congressional intent and is consistent with the Office of Special Education Program's April 4, 2012, informal guidance letter on this issue. The bill also includes new language clarifying that funds reserved under section 611(c) of the IDEA may be used to help improve State capacity to meet data collection requirements under IDEA and improve data collection, quality and use under the act.



<sup>lxv</sup> This request would provide an average of \$1,758 per child. The \$100 million increase is for a new competitive grant to states; Results Driven Accountability (RDA) Incentive Grants.

<sup>lxvi</sup> For fiscal year 2015, the Administration proposes new language that would provide additional flexibility in enforcing MOE requirements while protecting the services provided to students with disabilities supported with Federal funds. Specifically, the new proposed language would allow the Department to: (1) spread out the reductions in awards due to a State's failure to meet MOE over a maximum of 5 years; (2) reduce the maximum State set-aside by the same percentage as the reduction in the State's overall award; and (3) either recover non-Federal (State) funds in the amount of the State's MOE shortfall under the recovery of funds provision in section 452 of the General Education Provisions Act (GEPA), or reduce the State's IDEA grant.

<sup>lxvii</sup> The bill continues language clarifying provisions of the IDEA. The first provision clarifies that penalties for violating the State maintenance of effort [MOE] under part B of the IDEA shall be reallocated to States by formula to those States that did not violate those requirements. The language further clarifies that both the reduced State allocations due to penalties paid and increased amounts under the reallocation shall not be considered in the current or future years for allocations under the statutory formula. The bill also includes language clarifying that the level of effort under part B that an LEA must meet in the year after it fails to maintain its fiscal effort is the level that it should have met. Finally, the bill includes language clarifying that funds reserved under section 611(c) of the IDEA may be used to enhance State capacity to meet data collection requirements under the IDEA and improve data collection, quality, and use under the act. These provisions are included in the administration's budget request and the fiscal year 2014 appropriations act.

The bill includes new language allowing the Department to apply penalties for violations of MOE over a maximum of 5 years. It also includes new language allowing the Secretary to recover non-Federal funds or reduce IDEA section 611 funds in the amount of a State's violation of MOE. These language provisions are proposed in the budget request.

<sup>lxviii</sup> Includes \$7.583 million for Special Olympics.

<sup>lxix</sup> Includes \$10 million for grants to States to implement State Systemic Implementation Plans.

<sup>lxx</sup> Includes \$7.583 million for Special Olympics.

<sup>lxxi</sup> The Committee directs the increased funds provided in the bill to be used first to restore cuts to parent training and information centers back to the 2007 hold harmless levels the Department established previously, before being distributed by the population, poverty and rural formula factors.

<sup>lxxii</sup> For 2015, the Department would use up to \$100 million for the competitive innovation program (including \$10 million for "pay-for-success" projects).

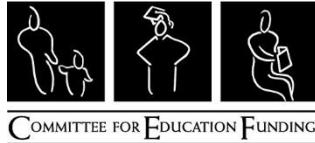
<sup>lxxiii</sup> The FY 2014 appropriation act included a \$70.8 million set-aside for English Literacy and Civics Education grants through appropriations language. The request for FY 2015 would include the same set-aside.

<sup>lxxiv</sup> The Committee recommendation continues the English literacy and civics education State grants set-aside within the adult education State grants appropriation. Within the total, \$72,425,000 is available to help States or localities affected significantly by immigration and large limited-English populations to implement programs that help immigrants acquire English literacy skills, gain knowledge about the rights and responsibilities of citizenship, and develop skills that will enable them to navigate key institutions of American life.

<sup>lxxv</sup> The \$20.0 million increase requested for 2015 would support new competitive Skills Challenge Grants to support partnerships—among States, adult education providers, institutions of higher education, and private organizations, including industry representatives with identified regional or local workforce needs—that build an evidence base in support of adult education practices and programs, including efforts to test, demonstrate, and refine innovative models for transforming our adult education system. The Department will competitively award two to five 3-year grants, ranging from \$4 million to \$10 million.

<sup>lxxvi</sup> The Pell grant program is exempt from the across-the board sequester cut but was subject to the 0.2% ATB cut.

<sup>lxxvii</sup> With mandatory funds available, the Pell Grant program costs are projected to be \$33.921 billion. The 2015 Budget proposes to make two small, but important, reforms to the Pell Grant program. The first reform strengthens academic progress requirements in the Pell Grant program, to encourage students to complete their studies on time. Second, it would



reinstate the Ability to Benefit provision for students enrolled in eligible career pathways programs, enabling adults without a high school diploma to gain the knowledge and skills they need to secure a good job.

<sup>lxxviii</sup> The funding level will enable an approximate surplus of \$4,063,000,000 to carry over and help defray the cost of the program in fiscal year 2016. The surplus is the additional funding the Committee is providing in excess of what is necessary to comply with section 406 of H. Con. Res. 95, also known as the Pell scoring rule.

<sup>lxxix</sup> Reinstates the Ability to Benefit provision for students enrolled in eligible career pathways programs. However, after FY 2015, students receiving Pell grants through this provision would only be eligible for a maximum award of \$4,860.

<sup>lxxx</sup> The bill includes a new provision reinstating financial aid eligibility for students without high school diplomas enrolled in career pathway programs at community colleges.

<sup>lxxxi</sup> The bill supports a maximum discretionary award of \$4,860. Combined with mandatory funds, the maximum grant will be \$5,730, an increase of \$85.

<sup>lxxxii</sup> The Budget supports a maximum discretionary award of \$4,860. Combined with mandatory funds, the maximum grant will be \$5,830, an increase of \$100.

<sup>lxxxiii</sup> The appropriation supports a maximum discretionary award of \$4,860. Combined with mandatory funds, the maximum grant will be \$5,830, an increase of \$100.

<sup>lxxxiv</sup> The appropriation supports a maximum discretionary award of \$4,860. Combined with mandatory funds, the maximum grant will be \$5,830, an increase of \$100.

<sup>lxxxv</sup> The 2015 Budget additionally proposes to alter the allocation formula to target those institutions that enroll and graduate higher numbers of Pell-eligible students, offer affordable education, and offer quality education and training such that graduates obtain employment and repay their educational debt. Allocations to participating institutions that fail to maintain these commitments would be redirected to better-performing institutions.

<sup>lxxxvi</sup> The same change as detailed above for SEOG funds is also proposed for Federal Work-study.

<sup>lxxxvii</sup> This agreement provides sufficient funding to continue the servicing of student loans by NFPs. The Secretary shall continue to comply with the terms of the Department's existing contracts with NFP servicers or teams of NFP servicers to service student loans through fiscal year 2014.

<sup>lxxxviii</sup> The higher level includes an increase of \$269 million in costs associated with the shift from mandatory budget authority to discretionary budget authority in the Bipartisan Budget Act of 2013, and the overall anticipated increase in loan volume for the entire portfolio.

<sup>lxxxix</sup> Includes \$771.7 million for servicing activities

<sup>xc</sup> Includes a new general provision that prohibits all colleges and universities receiving funding through the HEA from spending Federal educational program dollars on advertising, marketing, and recruitment.

<sup>xc i</sup> The \$4 million increase is for the Domestic Programs.

<sup>xc ii</sup> The increase is all for the Domestic Programs.

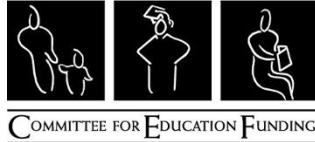
<sup>xc iii</sup> \$20 million shall be used for minority-serving institutions

<sup>xc iv</sup> Would support grants to institutions of higher education to help ensure that they have access to and implement innovative strategies and practices shown to be effective in improving college completion and making college more affordable for students and families, with a priority for applications that target innovative strategies at low-income students.

<sup>xc v</sup> \$20 million shall be used for minority-serving institutions

<sup>xc vi</sup> \$16 million shall be used for minority-serving institutions

<sup>xc vii</sup> A new competitive grant program to provide additional support for minority-serving institutions, including Historically Black Colleges and Universities, Hispanic Serving Institutions, Predominantly Black Institutions, Tribally Controlled Colleges and Universities, Asian American and Native American Pacific Islander-Serving Institutions, and Native American-Serving Nontribal Institutions.



<sup>xcviii</sup> The Administration would use approximately \$286.9 million to support a new Student Support Services competition that would further align this program with the Administration's higher education reform agenda. Most of the remaining funds would be used to support continuation awards to grantees that were successful in the 2010 Student Support Services competition, the 2011 Talent Search and Educational Opportunity Centers competitions, the 2012 Upward Bound, Upward Bound Math-Science, Veterans Upward Bound, and McNair competitions, and the 2014 Staff Training competition. Fiscal year 2014 is the final year of Javits continuations.

<sup>xcix</sup> Most of the requested funds will be used to support continuation awards for State and Partnership grantees that were successful in the fiscal year 2011 and 2014 competitions.

<sup>c</sup> Allows continuation awards for Javits Fellowship recipients under the Graduate Assistance in Areas of National Need program. Congress consolidated the two programs last year. This language allows 100 Javits recipients to receive their last year of funding.

<sup>ci</sup> The agreement continues language allowing funds awarded under the Graduate Assistance in Areas of National Need program to be used to fund continuation costs for the Javits Fellowship program.

<sup>cii</sup> In fiscal year 2015, 80 percent of the funds requested would be used to support 126 new awards. The remaining funds would be used to cover the continuation costs of awards previously made under the GAANN program

<sup>ciii</sup> With \$5,340,000 estimated to be spent on GAANN continuation costs in fiscal year 2015, the remaining funding will support new awards.

<sup>civ</sup> The Department would use approximately \$30 million to conduct research, evaluations, and demonstrations to test approaches that promote postsecondary access, program completion, and high-quality, affordable education programs. The Department would use approximately \$11 million to begin demonstrations and evaluations of alternative strategies for providing services. The Department would use \$10 million to support further development and refinement of a new college rating system. The Department would use \$1 million to support the development of a postsecondary and adult DQI, which would be modeled after the existing elementary and secondary education DQI supported under the Fund for the Improvement of Education.

<sup>cv</sup> To support a new Postsecondary and Adult Data Quality Initiative.

<sup>cvi</sup> In 2015, IES plans to fund research and research training in six programs: Education Research Grants, Research Training Programs in the Education Sciences, National Research and Development Centers, Statistical and Research Methodology in Education, Partnerships and Collaborations Focused on Problems of Practice or Policy, and Small Business Innovation Research.

<sup>cvii</sup> The increase requested for 2015 would allow for support for two specific projects: \$6 million would allow NCES to provide States the opportunity to participate in a pilot Program for International Student Assessment (PISA) study, which would allow the participating States to benchmark the performance of their 15-year-old students against international standards. \$8 million would allow the Department to collect National Postsecondary Student Aid Survey (NPSAS) administrative data every 2 years, providing more timely information on educational costs, financial aid, enrollment, and student progress, including one of the most important issues facing postsecondary education today, tuition increases and their relationship to future enrollment and financial aid.

<sup>cviii</sup> The requested funds would support the 4th year of activities under the 5-year contracts the Department awarded in December 2011.

<sup>cix</sup> At the request level, the Department would fund approximately 20 new grant awards and national activities designed to promote data coordination, quality, and use; a small amount of funding also would be used to pay final continuation costs for 2012 grantees.

<sup>cx</sup> The Committee bill allows up to \$6,000,000 to be used for awards to public or private agencies or organizations to support activities to improve data coordination, quality, and use at the local, State, and national levels.



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<sup>cx</sup><sub>i</sub> Funds may be used to link Statewide elementary and secondary data systems with early childhood, postsecondary, and workforce data systems, or to further develop such systems. Up to \$6,000,000 may be used for awards to public or private organizations or agencies to support activities to improve data coordination, quality, and use at the local, State, and national levels.

<sup>cx</sup><sub>ii</sub> The increase would sustain work on oversampling students with disabilities in the Middle Grades Longitudinal Study (MGLS) in order to obtain information on the transition of middle school students with disabilities to high school.

<sup>cx</sup><sub>iii</sub> Within the total for Head Start, \$500,000,000 is for expanding Early Head Start (EHS), including EHS-Child Care Partnerships where appropriate.

<sup>cx</sup><sub>iv</sub> The proposed increase includes \$120 million for Head Start and \$150 million for Early Head Start-Child Care Partnerships.

<sup>cx</sup><sub>v</sub> An additional \$800 million is provided for Early Head Start-Child Care Partnerships in the Opportunity, Growth and Security Initiative.

<sup>cx</sup><sub>vi</sub> Includes \$80 million to support an approximately 1% cost of living adjustment for all current grantees. In addition to funds otherwise available for Early Head Start, the bill includes a total of \$565 million to continue the expansion of Early Head Start, including through Early Head Start-Child Care partnerships, which is a \$65 million increase for Early Head Start.

<sup>cx</sup><sub>vii</sub> An additional \$2.917 billion is available in mandatory funds for the Child Care And Development Fund.

<sup>cx</sup><sub>viii</sub> An additional \$2.917 billion is available in mandatory funds for the Child Care And Development Fund.

<sup>cx</sup><sub>ix</sub> An additional \$2.917 billion is available in mandatory funds for the Child Care And Development Fund.

<sup>cx</sup><sub>x</sub> An additional \$3.667 billion is available in mandatory funds for the Child Care And Development Fund.