

# Expanding Minds and Opportunities

## The Power of After-School and Summer Learning

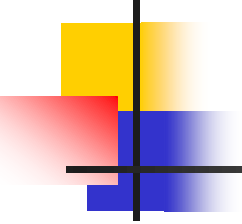



Michigan After-School  
Partnership

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Support for after school programs that bring together kids, parents, teachers, residents, community leaders and organizations is vital in building safe, strong, supportive, communities.

*Afterschool Alliance*



# After-School

## **SAFE COMMUNITIES,**

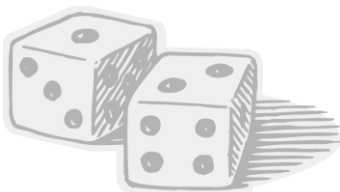
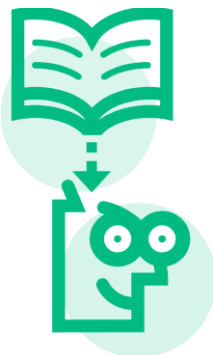
The hours between 3 p.m. and 6 p.m. are the **peak hours for juvenile crime** and experimentation **with drugs, alcohol, cigarettes, and sex.**

## **A STRONG SUPPORTED WORKFORCE, AND**

## **ENGAGED LEARNING**

Regular participation in high-quality programs results in closing the achievement gap:

- Positive effects on standardized **test scores**;
- Increased **attendance**;
- Reduced **behavior** incidents; and
- Increased **grade promotion** rates.



# TIME SPENT LEARNING MATTERS

In Michigan, an average school year is 180 days.



An average school day is 7 hours.

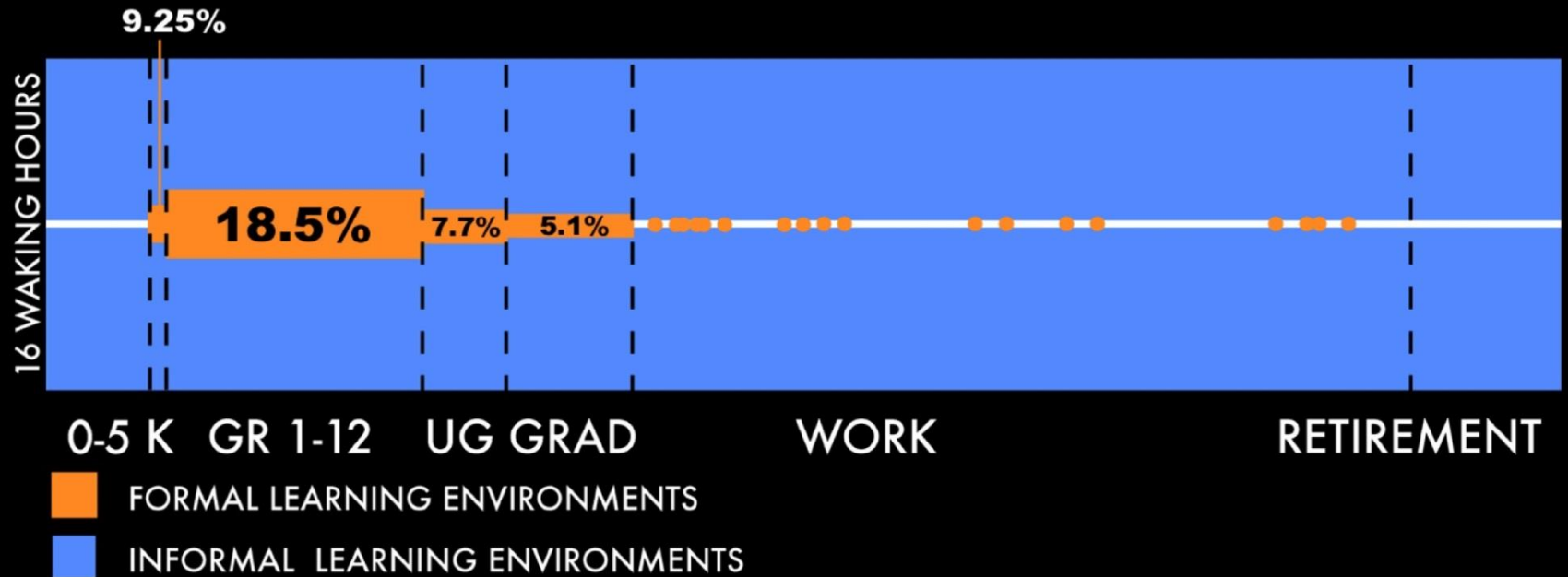


**Approximately 20% of a child's waking hours are spent in school.**

Every waking moment is a new opportunity for a child to grow and develop.



# LIFELONG AND LIFEWIDE LEARNING





## OUT OF SCHOOL TIME MATTERS

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**An analysis of 73 afterschool studies** concluded that afterschool programs using evidence-based approaches were **consistently successful in producing multiple benefits for youth**, including improvements in children's **personal**, **social** and **academic** skills as well as their **self-esteem**.

(The Collaborative for Academic, Social, and Emotional Learning, 2007)



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*"We need to reimagine the way we think  
how, when and where young people learn"*

A New Day for Learning

*"Any time, Any place, Any way, Any pace"*


Governor R. Snyder, April 2011

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# Michigan


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- 562,486 kids in Michigan are on their own in the hours after school
  - Unstructured time with peers in the after school hours is associated with:
    - Lower GPA
    - More school absences
    - Greater misconduct
    - Reduction on work habits
    - low aspirations
- 



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More time spent in afterschool is associated with:

- Better work habits
  - Gains in self efficacy
  - Improved GPA
  - Increased attendance & fewer school absences
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- The bottom of the slide features a horizontal bar divided into four colored segments: orange, yellow, blue, and red.




# Michigan After-School Partnership (MASP)

A state-wide coalition of state agencies, organizations and local after-school collaborations working to ensure Michigan's children and youth have quality after-school programs that help keep them safe, healthy, educated, prepared for the workplace and to become successful citizens.






## History

- Resolution 26 – Legislative Task Force - 2004
  - Michigan After-School Initiative
  - Michigan After-School Partnership - 2005
  - Michigan Department of Education /Human Services
    - Department Community Health/History, Arts & Libraries/Department of Labor and Economic Growth
    - C. S Mott Foundation Grant
    - Robert Wood Johnson Foundation Grant
  - Michigan Association of United Ways – Oct 1 2007
  - Noyce Foundation – STEM Project LiftOff
- 




## The achievement gap is real

- 73% of 4<sup>th</sup> graders scoring below the 25<sup>th</sup> percentile in math, were eligible for free or reduced-priced school lunch in 2011
  - Summer learning loss is a primary contributor to the achievement gap
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## Summer learning loss

- Most children lose 2 months in math
  - Low income children lose 2 months + in reading
  - Middle-income peers make slight gains in reading
  - Drop out rates and college attendance effected
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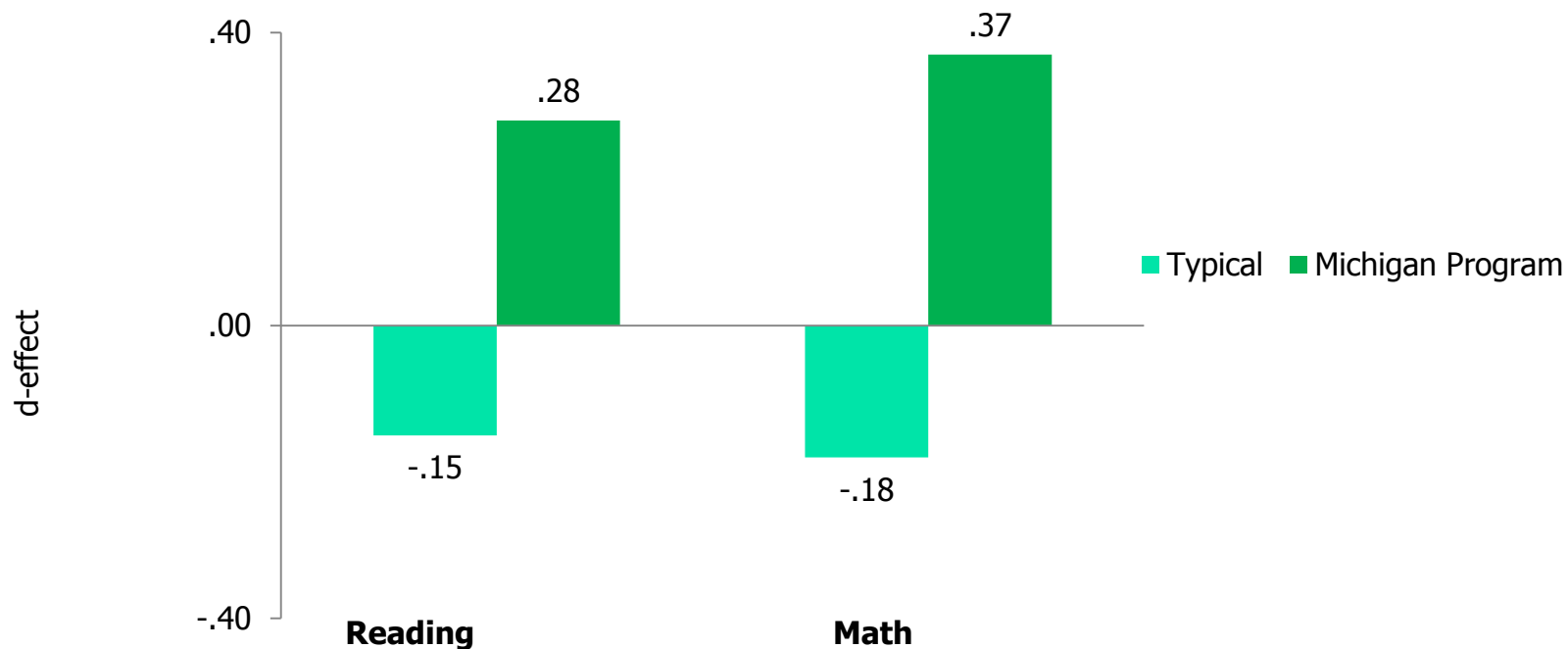
## Summer Learning Loss



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- Cost to review/relearn
  - Lost opportunities for innovation
  - Recent Rand Corp Study
  - High quality
  - Michigan State University
    - Summer Expansion Program
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- The footer consists of a horizontal bar at the bottom divided into four colored segments: orange, yellow, blue, and red.

# Typical Change in Academic Achievement Summer Expansion Program

## Change in Academic Achievement Over Summer




From: Van Egeren, L. A., Bates, L., Lee, K. S., & Reed, C. S. (2011). *21<sup>st</sup> Century Community Learning Centers summer expansion grant final evaluation report*. Michigan State University, East Lansing, MI.  
Note: Typical summer change in academic achievement: Cooper, Nye, Charlton, Lindsay, & Greathouse, 1996.



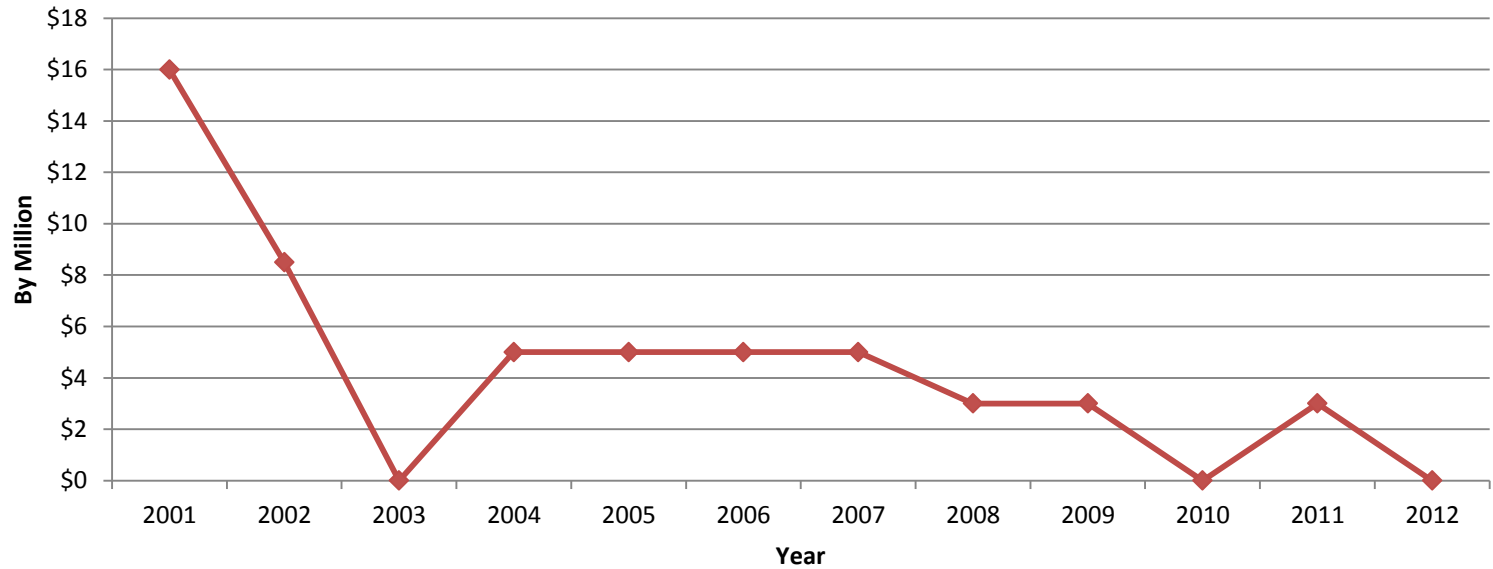


## Family Engagement and Support for Working Families

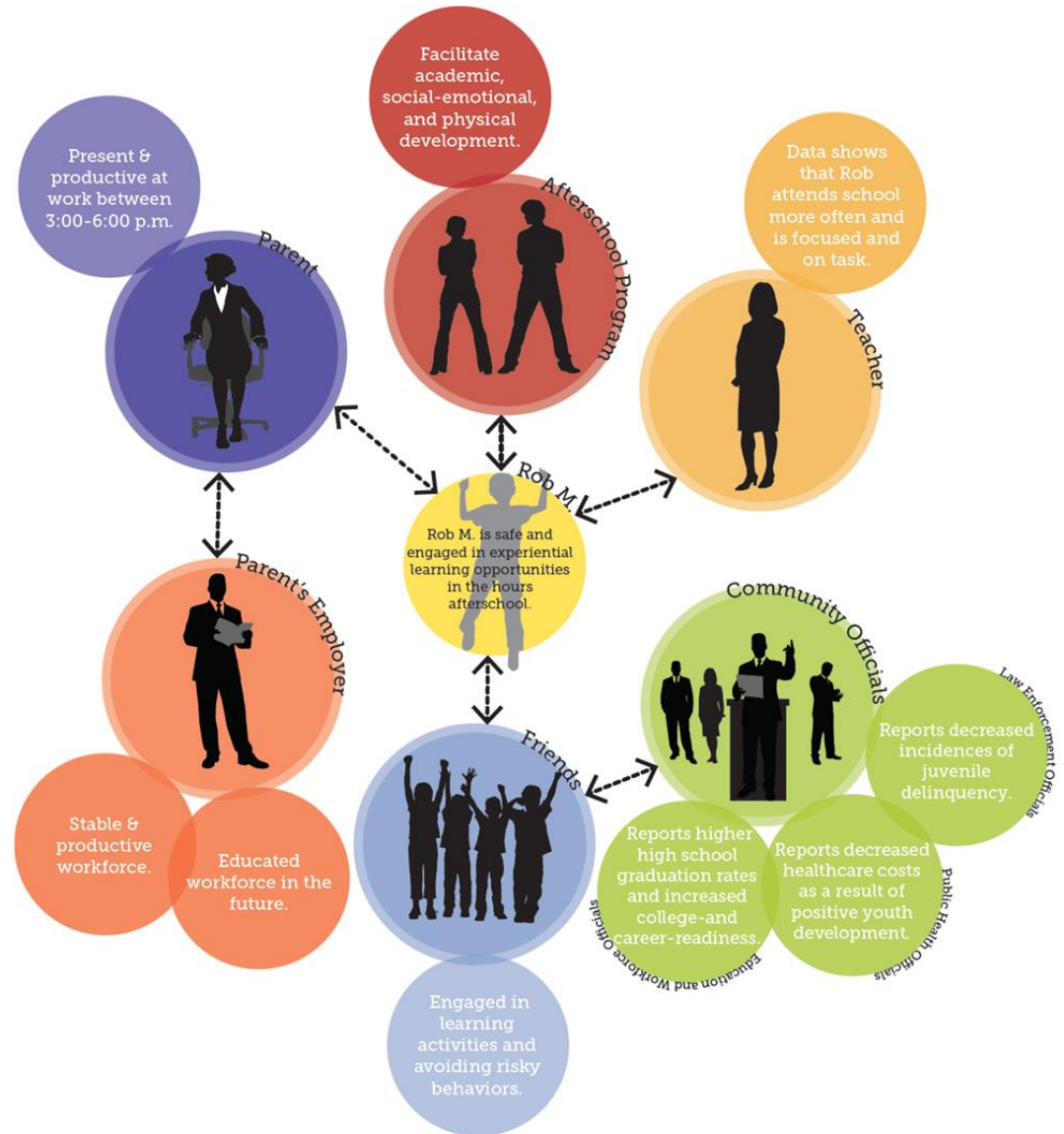
- Afterschool programs promote youth safety and family stability
    - Reduce drug use by 50%
  - Unsupervised arrangements = greater stress
    - (Barnett and Gareis, *Parental After-School Stress and Psychological Well-Being*, Journal of Marriage and the Family, 2006)
  - Results costing businesses between \$50 billion and \$300 billion annually in lost productivity
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## Before-and-After-School TANF Funding History



Investing in a system of high-quality out of school time opportunities for youth yields positive outcomes for Michigan communities







# Contact Information

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