Expanding Minds and Opportunities

The Power of After-School and Summer Learning

Michigan After-School Partnership
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Support for after school programs that bring together kids, parents, teachers, residents, community leaders and organizations is vital in building safe, strong, supportive, communities.

Afterschool Alliance
After-School

SAFE COMMUNITIES,
The hours between 3 p.m. and 6 p.m. are the peak hours for juvenile crime and experimentation with drugs, alcohol, cigarettes, and sex.

A STRONG SUPPORTED WORKFORCE, AND

ENGAGED LEARNING
Regular participation in high-quality programs results in closing the achievement gap:
- Positive effects on standardized test scores;
- Increased attendance;
- Reduced behavior incidents; and
- Increased grade promotion rates.
In Michigan, an average school year is 180 days.

An average school day is 7 hours.

Approximately 20% of a child’s waking hours are spent in school.

Every waking moment is a new opportunity for a child to grow and develop.
LIFELONG AND LIFEWIDE LEARNING

16 WAKING HOURS

0-5 K  GR 1-12  UG GRAD  WORK  RETIREMENT

FORMAL LEARNING ENVIRONMENTS

INFORMAL LEARNING ENVIRONMENTS

9.25%

18.5%

7.7%

5.1%
An analysis of 73 afterschool studies concluded that afterschool programs using evidence-based approaches were consistently successful in producing multiple benefits for youth, including improvements in children's personal, social and academic skills as well as their self-esteem.

(The Collaborative for Academic, Social, and Emotional Learning, 2007)
“We need to reimagine the way we think how, when and where young people learn!”
A New Day for Learning

“Any time, Any place, Any way, Any pace”
Governor R. Snyder, April 2011
562,486 kids in Michigan are on their own in the hours after school

Unstructured time with peers in the after school hours is associated with:
- Lower GPA
- More school absences
- Greater misconduct
- Reduction on work habits
- low aspirations
More time spent in afterschool is associated with:

- Better work habits
- Gains in self efficacy
- Improved GPA
- Increased attendance & fewer school absences
Michigan After-School Partnership (MASP)

A state-wide coalition of state agencies, organizations and local after-school collaborations working to ensure Michigan’s children and youth have quality after-school programs that help keep them safe, healthy, educated, prepared for the workplace and to become successful citizens.
History

- Resolution 26 – Legislative Task Force - 2004
- Michigan After-School Initiative
- Michigan After-School Partnership - 2005
- Michigan Department of Education /Human Services
  - Department Community Health/History, Arts & Libraries/Department of Labor and Economic Growth
  - C. S Mott Foundation Grant
  - Robert Wood Johnson Foundation Grant
- Noyce Foundation – STEM Project LiftOff
The achievement gap is real

- 73% of 4th graders scoring below the 25th percentile in math, were eligible for free or reduced-priced school lunch in 2011

- Summer learning loss is a primary contributor to the achievement gap
Summer learning loss

- Most children lose 2 months in math
- Low income children lose 2 months + in reading
- Middle-income peers make slight gains in reading
- Drop out rates and college attendance effected
Summer Learning Loss

Horizons National
- Cost to review/relearn
- Lost opportunities for innovation
- Recent Rand Corp Study
- High quality
- Michigan State University
  - Summer Expansion Program
Typical Change in Academic Achievement
Summer Expansion Program

Change in Academic Achievement Over Summer

Typical Change in Academic Achievement
Summer Expansion Program

Note: Typical summer change in academic achievement: Cooper, Nye, Charlton, Lindsay, & Greathouse, 1996.
Family Engagement and Support for Working Families

- Afterschool programs promote youth safety and family stability
  - Reduce drug use by 50%
- Unsupervised arrangements = greater stress
- Results costing businesses between $50 billion and $300 billion annually in lost productivity
Before-and-After-School TANF Funding History
Investing in a system of high-quality out of school time opportunities for youth yields positive outcomes for Michigan communities.
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