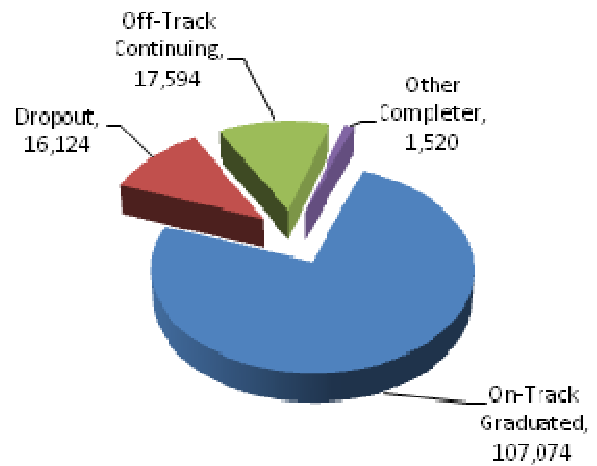


## A Snapshot of High School Graduation in Michigan, 2009<sup>1</sup>

More than 16,000 Michigan young people who would have graduated in 2009 left high school without a diploma – 11 percent of the students who began high school four-years earlier. This rate declined from 15 percent in 2007 representing a 25% drop. More than 19,000 others either did not graduate in four years but were still on a path toward high school completion or took more time to graduate. This represents an increase of more than 50 percent since 2007, illustrating the need for increased attention to programs that serve young people who may need more time or different paths to graduate.

In 2009, more than 35,000 Michigan high schoolers needed more than the traditional educational structure to earn a diploma.



These data vary significantly depending on a student's gender, race/ethnicity, geography and other factors. All categories of students experienced declines in their dropout rates, but few saw substantial increases in rates of students graduating in four years. Despite improvement, young people of color and those from economically disadvantaged families remain the least likely to graduate "on-time" with their peers.

	On-Track Graduated			Dropout			Off-Track Continuing		
	2007	2009	07-09 % Change	2007	2009	07-09 % Change	2007	2009	07-09 % Change
All Students	75%	75%	<b>0%</b>	15%	11%	<b>-25%</b>	8%	12%	<b>55%</b>
Male	71%	71%	<b>0%</b>	18%	13%	<b>-26%</b>	10%	15%	<b>46%</b>
Female	80%	80%	<b>0%</b>	12%	9%	<b>-23%</b>	7%	10%	<b>43%</b>
American Indian/Alaskan Native	66%	65%	<b>-2%</b>	19%	17%	<b>-12%</b>	13%	16%	<b>22%</b>
Asian	85%	86%	<b>1%</b>	10%	7%	<b>-32%</b>	4%	7%	<b>71%</b>
Black or African American	56%	56%	<b>1%</b>	28%	20%	<b>-27%</b>	15%	23%	<b>50%</b>
Native Hawaiian or Other Pacific Islander	78%	72%	<b>-8%</b>	13%	12%	<b>-5%</b>	6%	15%	<b>143%</b>
White	82%	82%	<b>0%</b>	11%	8%	<b>-27%</b>	7%	9%	<b>30%</b>
Hispanic or Latino	58%	60%	<b>3%</b>	29%	21%	<b>-28%</b>	12%	18%	<b>48%</b>
Multiracial	69%	71%	<b>3%</b>	17%	14%	<b>-19%</b>	10%	13%	<b>35%</b>
Economically Disadvantaged	57%	60%	<b>5%</b>	25%	19%	<b>-23%</b>	17%	20%	<b>17%</b>
Limited English Proficient	70%	65%	<b>-7%</b>	20%	18%	<b>-9%</b>	9%	16%	<b>73%</b>
Migrant Education	57%	59%	<b>4%</b>	31%	27%	<b>-13%</b>	10%	12%	<b>23%</b>
Students With Disabilities	61%	57%	<b>-6%</b>	19%	16%	<b>-14%</b>	18%	25%	<b>39%</b>

<sup>1</sup> Source: Four-year Cohort Graduation and Dropout Reports, CEPI

The four-year adjusted cohort graduation rate is calculated by tracking individual students from the time they were enrolled as first-time ninth-graders, with a four-year expected completion rate. The formula accounts for students who leave school and return later, for students retained in a grade and stay in school, and for students who transfer in and out of the public school system. Thus, this is a more accurate measure of the Graduation rate. Students included in building rates must have been reported to the state for two or more count days. Students included in district rates must have been reported to the state for one or more count days.

*2009 Cohort Total:* Represents the total number of students for the state, for each district, and for each building after adjustments were made for transfers in, transfers out, and exempt students. The 2009 cohort includes students who entered the 9<sup>th</sup> grade during the 2005-06 school year.

*On-Track Graduated and Graduation Rate:* Students who completed high school with a regular diploma in four years or less. Rate is the percentage of On-Track Graduated over 2009 Cohort.

*Dropout and Dropout Rate:* Students who left high school permanently at any time during the four-year cohort period, or whose whereabouts are unknown (Reported and MER – Missing Expected Records). Rate is the percentage of Dropout over 2009 Cohort.

*Off-Track Continuing and Rate:* Students who completed high school with a regular diploma in more than four years, or did not complete high school in four years and are still continuing in school. Rate is the percentage of Off-Track Continuing over 2009 Cohort.

*Other Completer:* Students who earned a GED, other certificate, or reached special education maximum age.

This information is available for every applicable school building and school district in Michigan, allowing communities to better understand the status of their own young people. Data are available from the Center for Educational Performance and Information.

[http://www.michigan.gov/cepi/0,1607,7-113-21423\\_30451\\_51357---,00.html](http://www.michigan.gov/cepi/0,1607,7-113-21423_30451_51357---,00.html)



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